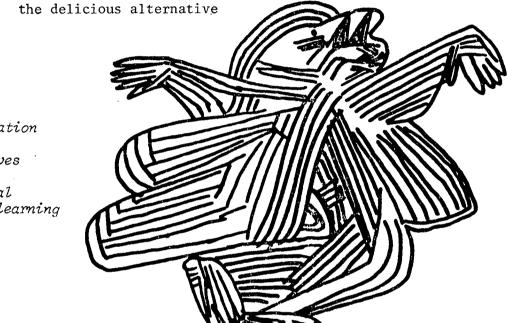
## EDUC. 483-8/484-8: CURRICULUM STUDIES

INTERSESSION 1982 Tuesday/Wednesday/Thursday 9:00 - 3:20 SUMMER SESSION 1982 Tuesday/Wednesday/Thursday 9:00 - 3:20



an exploration of alternatives to traditional teaching-learning settings

> This course emphasizes the promotion of teaching competency in the areas of curriculum development, teacher-student interactions, and working effectively with the individual learner.

Students who enrol in this course will engage in self-directed study tasks which focus on the acquisition of specific teaching skills. Seminars and other group activities are also included as course components.

Students should be prepared for an open education bias in course materials as well as in course structure. The course is offered for pre-service and in-service teachers. \*\* Education 483-8 is offered in the Intersession. \*\* Education 484-8 is offered in the Summer Session.

\*\* Students may enrol in either, or in both sessions.

\*\* Classes meet on Tuesday, Wednesday, and Thursday from 9:00 - 3:20.

The specific course objectives include the following:

(1) To increase understanding of the concepts and principles underlying open education chiefly in the areas of human growth and development, verbal interactions and curriculum development.

(2) To promote understanding of how open education classrooms may operate.

(3) To develop specific teaching competencies which promote pupil learning, e.g.

-- diagnosis and remediation of learning difficulties

- -- analysis and use of specific verbal interaction strategies
  - -- organizing curriculum experiences
  - -- promoting self-directed learning
  - -- meeting individual learning needs

(4) To further personal experience in self-directed, self-paced inquiry, based upon choices relevant to the student's own professional needs and goals.

(5) To further acquaintance with the literature and thinking in the field of open education.

(6) To contribute to the continued growth of teacher as person

The specific course requirements include:

- (a) attendance and participation in all parts of the program
- (b) completion of assigned readings
- (c) the demonstration of competency in the specific professional tasks

For further information, contact Selma Wassermann, 291-3798

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